

# UNIT 21



Entrepreneurship: Shopping



15-20 minutes



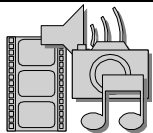
- Move imaginatively to music
- Clap word rhythms
- Learn new songs
- Revise familiar songs
- Learn a new rhyme
- Improve auditory discrimination
- Develop gross motor abilities
- Experiment with rhythm sticks
- Develop a feeling for rhythm
- Participate meaningfully in a ring dance



- I'm glad we're all together 21.1
- We're going shopping 21.2
- This is the way we wash 21.3
- Carrot stew 21.4
- Peter, Peter 21.5
- Dance of Sugar Plum Fairy 21.6
- It's grand to be together 21.7



- Trolley
- Vegetables and fruit
- Pumpkin
- Peter, Peter flashcards



- Fresh fruit and vegetables
- CD and CD player
- Trolley collage (see last activity)



- Rhythm sticks for the entire class

## INTRODUCTION

### LET'S SAY HELLO



#### 21.1 I'm glad we're all together

- Invite the children to hold hands and form a circle.
- Encourage them to sway gently from side to side with the music.
- Play the CD and sing along.

I'm glad we're all together,  
Together, together,  
I'm glad we're all together,  
To sing and to play.  
For your friends are my friends,  
And my friends are your friends,  
I'm glad we're all together,  
To sing and to play.

## CORE SECTION

### LET'S MOVE AND SING



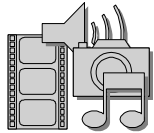
#### 21.2 We're going shopping

- "Today we are going to pretend that we are shopping."
- With the children still in a circle, let them all turn to the right and put their hands on the shoulders of the person in front of them.
- "Now we are going to pretend that we are walking into the shop with a trolley."
- Show picture of a **trolley**.
- Let the children walk at a steady pace in a circle while singing along with the CD.

We're going shopping,  
 We're going shopping,  
 We're going shopping,  
 We're shopping with a trolley.

- Stop the CD.
- Repeat the song and let the circle move in the opposite direction.

### LET'S TALK ABOUT HEALTH



### LET'S CLAP

/ /	/	/ / /	/ /	/ / /
ap- ple	pear	ba- na- na	car- rot	bro- col li

- Show the pictures of the **fruits and vegetables**.
- Talk about other good foods that we buy at the shop.
- Let the children touch the **fruit and vegetables**.

- Invite the children to clap the following words with you:

- Let them suggest other fruits or vegetables to clap.

### LET'S SING WHAT WE DO

- Remind the children about how they should always wash their hands before they eat.
- Ask them if they know that we should also always wash fruits before we eat them.
- The tune should be very familiar by now so they should catch on quickly.



### 21.3 This is the way we wash our hands

This is the way we wash our hands,  
Wash our hands, wash our hands,  
This is the way we wash our hands,  
So early in the morning.

This is the way we wash our fruit,  
Wash our fruit, wash our fruit,  
This is the way we wash our fruit,  
So early in the morning.

- First say the words of the song and encourage them to echo you.
- Play the CD and sing along.
- Children will enjoy pretending they are washing their hands.

## LET'S PLAY WITH INSTRUMENTS



### 21.4 Carrot stew

- Hand out the **rhythm sticks**.
- Let the children experiment with the different sounds they can make, eg, scraping, tapping, rolling.
- “Let’s pretend we are peeling a carrot.”
- Encourage the children to scrape one stick against the other with a peeling motion.
- “Our next song is about carrots.”
- Play the CD and sing along.
- Help the children hit the sticks together on the beat.
- Demonstrate how one can also tap the small ends of the sticks together to keep the beat.
- Gather the sticks at the end of the activity.

Everybody loves carrot stew (2x)

Everybody (4x)

Everybody loves carrot stew (2x)

And we peel 'em, yeah, yeah, yeah!

And we chop 'em, yeah, yeah, yeah!

And we cook 'em, yeah, yeah, yeah!

Everybody loves carrot stew.



LET'S LEARN A PUMPKIN

RHYME



21.5 Peter, Peter

- “Does anyone know what a pumpkin looks like?”
- Show the picture of the **pumpkin**.
- Show the **flashcards of Peter Peter** in correct sequence while saying the rhyme with the CD.
- Repeat the rhyme, using the flashcards.
- Encourage the children to say it with you.

Peter, Peter, pumpkin eater,  
Had a wife and couldn't keep her,  
Put her in a pumpkin shell,  
And there he kept her very well.



## LET'S SING THE PUDDING

### SONG



18.4 Pease pudding

- “Do you remember the song we sang once that was about peas?”
- Sing the song with the CD, doing the suggested actions.
- Repeat the song and encourage the children to sing along.

Pease pudding hot,  
 Pease pudding cold,  
 Pease pudding in the pot,  
 Three days old.

- Shoo! (Blow at end of phrase)
- Brrrr! (Shiver at end of phrase)
- Hold up three fingers.

Some like it hot,  
 Some like it cold,  
 Some like it in the pot,  
 Three days old.

- Shoo! (Blow at end of phrase)
- Brrrr! (Shiver at end of phrase)
- Hold up three fingers.

## LET'S LISTEN AND ENJOY



21.6 Dance of Sugar Plum Fairy

- Let the children lie down on the floor without touching each other.
- Let them close their eyes and listen to the music while thinking about eating their favourite fruit, eg. Plums, peaches, grapes.

## CONCLUSION

### LET'S SAY GOODBYE



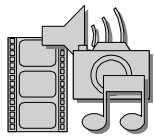
21.7 It's grand to be together

- Play the CD and sing along.
- Let the children shake hands with one another during the repeat.

It's grand to be together,  
Together, together,  
It's grand to be together,  
To sing and to play.  
For your friends are my friends  
And my friends are your friends,  
It's grand to be together,  
To sing and to play.



ART ACTIVITY

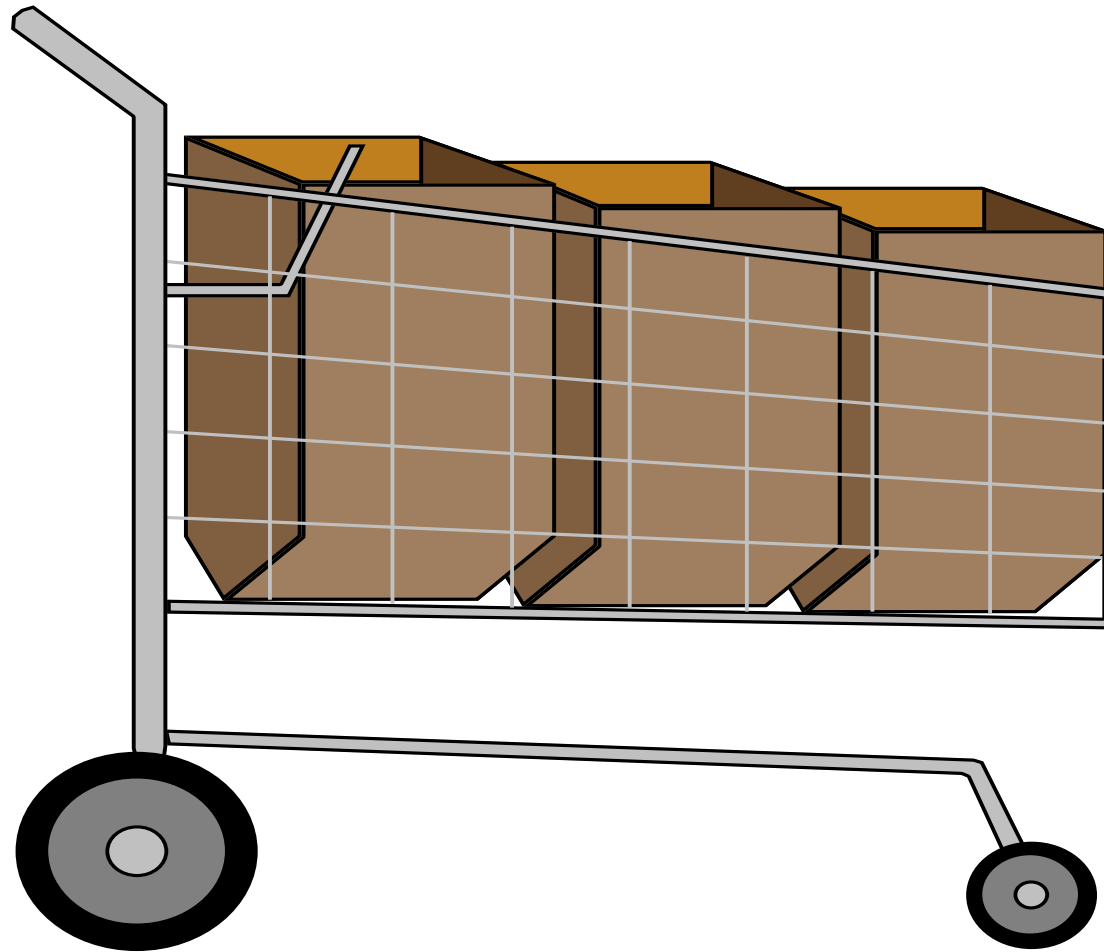


- “Let’s make a **trolley collage**.”
- Encourage the children to stick the strips on the trolley picture with shiny side up.

You will need:

- A reproduced outline picture of a trolley for each child.
- Glue
- Strips of silver paper – cut up old crisps packets that have foil-like inner linings.

TROLLEY





FRUIT AND VEGETABLES



PUMPKIN



PETER, PETER FLASHCARDS

